

## THEME 1

### WHO AM I?

\* April, May (15<sup>th</sup>), July (15<sup>th</sup>)



#### ENG

- Listening: Story listening for longer durations, vocabulary of CVC word families
- Speaking: Storytelling, CVC word blending/segmenting, sentence building with CVC and sight words
- Reading: Sound identification (beginning/middle/end), reading CVC & sight words, sentence reading, rhyming words, grammar, picture-based comprehension
- Writing: CVC word writing, tricky word dictation, sentence writing using CVC/sight words, grammar-based writing, vowels in CVC words, picture-based writing

#### HINDI

- Mera School
- Meri Pasand
- Meri Bhaavanaen
- Saptah ke Naam
- Mahino ke Naam

#### NUM

- Number Concepts (Up to 30)
- Colours (Primary & Secondary)
- Shapes (Circle, Square, Rectangle, Triangle & Pentagon)
- Pre-Math Concepts (Big Small, Biggest-Smallest Tall-Short, Tallest-Shortest & Heavier-Lighter)
- Data Handling (Matching, Sorting, Sequencing & Patterning)
- Position (In & Out, Up & Down)
- Time (Days of the week & Months)

#### EVS

- Myself
- My Body
- My School
- Houses
- My Family Members
- Community Helpers
- My Country



## THEME 2

### HOW THE WORLD WORKS?

\* (16<sup>th</sup>) July – Sept(15<sup>th</sup>)

#### ENG

- Listening: Story listening, vocabulary words, rhymes, story recall
  - Speaking: CVC blending, object identification and description, answering questions
  - Reading: Picture-word association, CVC reading, tricky words, decodable reading
  - Writing: Tracing and formation of letters
- Letters Covered: Cc, Kk, Ee, Hh, Rr, Mm and Dd

#### HINDI

- Ginti (1 se 10)
- Swar ki Pehchaan: अ से अः
- Vyanjan ki Pehchaan: क से ज्ञ

#### NUM

- Numbers (30 to 50)
- Pictorial addition/word problems
- Colours (Primary & Secondary)
- 3D Shapes (Sphere, Cube, Cone, Cylinder & Cuboid)
- Pre-math concepts (One-Many)
- Data handling (Pictograph, Tally & Bar Graph)
- Time (Days of the week & Months)

#### EVS

- Seasons
- Air
- Water

(\* ) Estimated

## THEME 3

### WHO WE SHARE OUR PLANET WITH?



\*Sept (16<sup>th</sup>) – Dec

#### ENG

- Listening: Story comprehension, vocabulary, rhymes, story highlights
- Speaking: CVC blending, sentence expression on personal experiences, comprehension Q&A
- Reading: Picture-word association, sound position in words, tricky words, rebus reading
- Writing: Sound position writing in 3-letter words, letter tracing

#### HINDI

- Janwaro ke Naam
- Saptah ke Naam
- Swar: अ से अः
- Mahino ke Naam
- Vyanjan- क से ज्ञ
- Do or Teen Akshar wale Shabd

#### NUM

- Numbers (Up to 50)
- Pictorial Addition/Word problems
- Colours (Primary & Secondary)
- 3D Shapes (Sphere, Cube, Cone, Cylinder & Cuboid)
- Pre-Math Concepts (Whole-Half, Double, Symmetry, Capacity & Length)
- Data Handling (Venn Diagram & Sets)
- Position (In-On-Under & Inside-Outside)
- Time (Months of the year & Seconds, Minutes, Hours)
- Money (Coins)

#### EVS

- Knowing Animals (Extinct Animals & Save Animals)
- Classification of Animals (Food & Habitat)
- Birds (Flying & Non-Flying)
- Insects
- Plants and Trees (Types, Needs & Parts)

## THEME 4

### HOW WE TRAVEL?



\*January – March

#### ENG

- Listening: Two-letter consonant blends
- Speaking: Storytelling, consonant blends, questions, tricky word sentences
- Reading: Consonant blend reading, grammar-based reading, picture comprehension
- Writing: Words and sentences with consonant blends, tricky word dictation, grammar and question-based sentence writing, story building

#### HINDI

- Swar aur unki matrayein
- Ginti (1 se 10)

#### NUM

- Numbers (1-50)
- Number Relationships and Ordering
- Operations (Addition & Subtraction)
- Pictorial Addition/Word Problems
- Colours (Primary & Secondary & Black)
- 3D Shapes (Sphere, Cube, Cone, Cylinder & Cuboid)
- Pre-Math Concepts (Long-Longer-Longest, Short-Shorter-Shortest, Directions (Right-Left) Comparing length)
- Data Handling (Venn Diagram & Sets)
- Time (Months of the Year & Seconds, Minutes, Hours)
- Money (Notes)

#### EVS

- Types of Transports
- Means of Transports
- Safety on the Road
- Vehicle Stations
- Pollution and Ways to Control

(\* ) Estimated